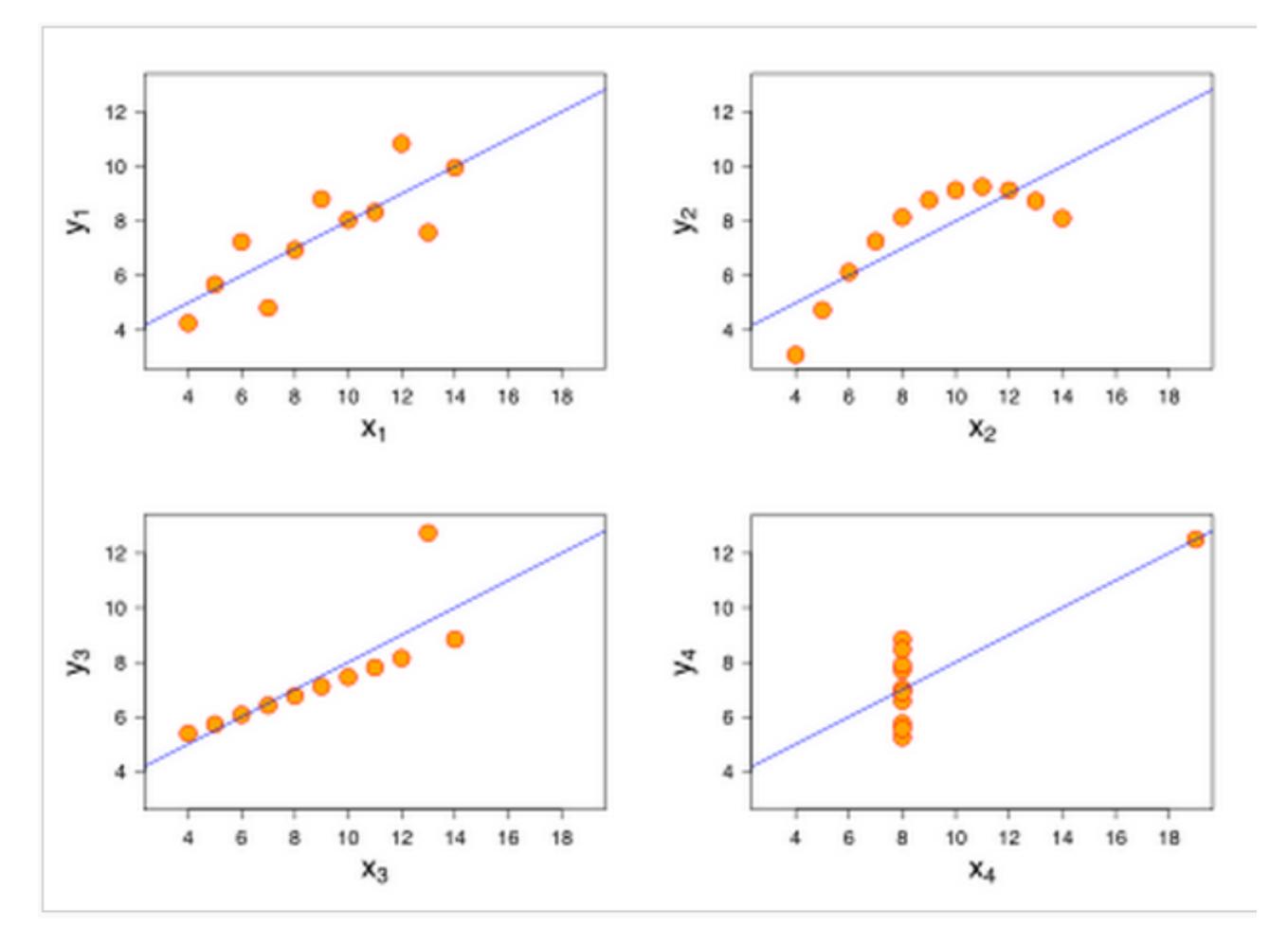
Retrospective, Wrap-Up, What's Next csc444

Property	Value
Mean of x in each case	9 (exact)
Sample variance of x in each case	11 (exact)
Mean of y in each case	7.50 (to 2 decimal places)
Sample variance of y in each case	4.122 or 4.127 (to 3 decimal places)
Correlation between x and y in each case	0.816 (to 3 decimal places)
Linear regression line in each case	y = 3.00 + 0.500x (to 2 and 3 decimal places, respectively)

http://en.wikipedia.org/wiki/Anscombe%27s_quartet



We do visualization not because it's pretty (although it can certainly be!), but because it works better

Mechanics



JavaScript: The Good Parts

Unearthing the Excellence in JavaScript

David Flanagan

O'REILLY" YAHOO! PRESS

Douglas Crockf

Overview Examples Documentation Source

Bata-Driven Documents



D3.js is a JavaScript library for manipulating documents based on data. **D3** helps you bring data to life using HTML, SVG, and CSS. D3's emphasis on web standards gives you the full capabilities of modern browsers without tying yourself to a proprietary framework, combining powerful visualization components and a data-driven approach to DOM manipulation.

See more examples.

Why did we bother?

- It's the state of the art
 - (I know, right?! If you care, come help me fix it!)
- It's what actually gets used in the real world

📮 d3 / **d3**

 • Watch →
 3,702
 ★ Unstar
 75,141
 % Fork
 19,153

 What you learned in this class is exactly what the New York Times pros use

What did we leave out?

- We learned how to use d3, and we learned how to write a part of it
- But we didn't go into a lot of detail of how d3 is implemented
 - If we want to improve things, we must first understand them
 - API design for visualization is important!

What did we leave out?

- Web technologies for more complex graphics
 - Canvas, WebGL

- Non-web technologies
 - Raw OpenGL, for when all else fails

SVG: ~1K points

```
svg.append("rect")
    .attr("class", "overlay")
    .attr("width", width)
    .attr("height", height);
var circle = svg.selectAll("circle")
    .data(data)
    .enter().append("circle")
    .attr("r", 2.5)
    .attr("transform", transform);
function zoom() {
    circle.attr("transform", transform);
}
function transform(d) {
    return "translate(" + x(d[0]) + "," + y(d[1])
}
```

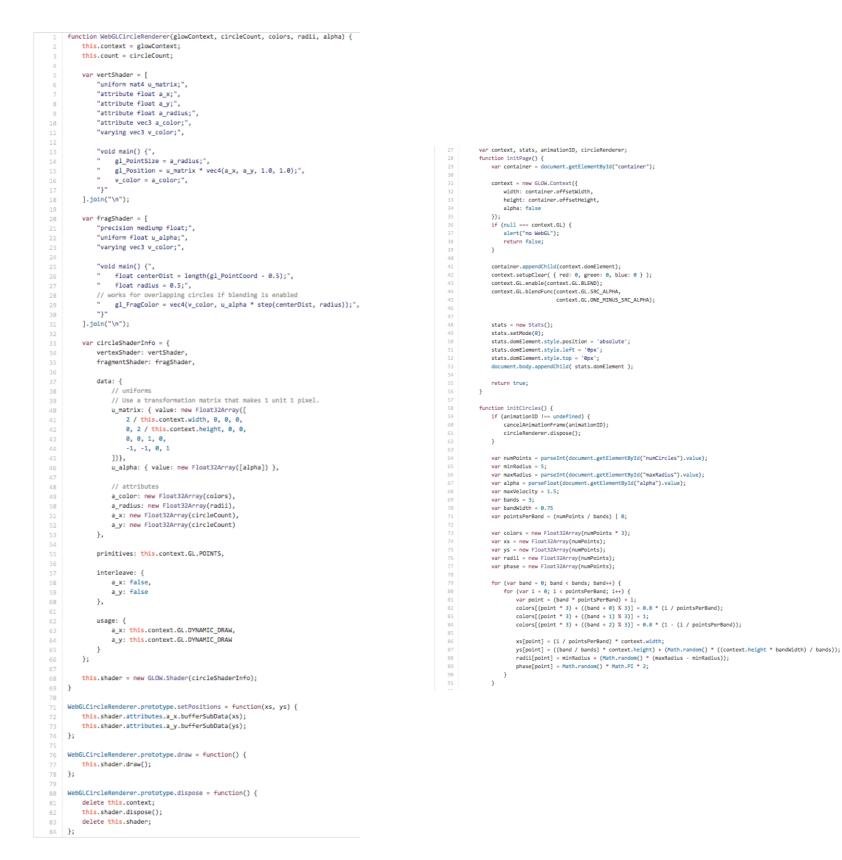
http://bl.ocks.org/mbostock/3680957

Canvas: ~50K points

```
function zoom() {
  canvas.clearRect(0, 0, width, height);
  draw();
}
function draw() {
  var i = -1, n = data.length, d, cx, cy;
  canvas.beginPath();
  while (++i < n) {
    d = data[i]:
    cx = x(d[0]);
    cy = y(d[1]);
    canvas.moveTo(cx, cy);
    canvas.arc(cx, cy, 2.5, 0, 2 * Math.PI);
  }
  canvas.fill();
}
```

http://bl.ocks.org/mbostock/3681006

WebGL: ~1M points



<pre>var theta = 0; var dTheta = 0.01; var multiplier = 1.5; function step() { stats.begin(); theta = (theta + dTheta) % (Math.PI * 2); for (var 1 = 0; 1 < numPoints; i++) { ys[1] += Math.sin(theta + phase[i]) * multiplier; } circleRenderer.setPositions(xs, ys); context.cache.clear(); context.clear(); context.clear(); circleRenderer.draw(); animationID = requestAnimationFrame(step); stats.end(); } animationID = requestAnimationFrame(step); } if (initPage()) { var drawButton = document.getElementById("drawButton"); drawButton.onclick = initCircles; initCircles(); } } </pre>	C.	<pre>ircleRenderer = new WebGLCircleRenderer(context, numPoints,</pre>
<pre>var multiplier = 1.5; function step() { stats.begin(); theta = (theta + dTheta) % (Math.PI * 2); for (var i = 0; i < numPoInts; i++) { ys[i] += Math.sin(theta + phase[i]) * multiplier; } circleRenderer.setPositions(xs, ys); context.cache.clear(); context.clear(); context.clear(); circleRenderer.draw(); animationID = requestAnimationFrame(step); stats.end(); } animationID = requestAnimationFrame(step); } if (initPage()) { var drawButton = document.getElementById("drawButton"); drawButton.onclick = initCircles; initCircles(); } } </pre>		
<pre>function step() { stats.begin(); theta = (theta + dTheta) % (Math.PI * 2); for (var i = 0; i < numPoints; i++) { ys[i] += Math.sin(theta + phase[i]) * multiplier; } circleRenderer.setPositions(xs, ys); context.clear(); context.clear(); context.clear(); circleRenderer.draw(); animationID = requestAnimationFrame(step); stats.end(); } animationID = requestAnimationFrame(step); } if (initPage()) { Var drawButton = document.getElementById("drawButton"); drawButton.onclick = initCircles; initCircles(); </pre>		
<pre>stats.begin(); theta = (theta + dTheta) % (Math.PI * 2); for (var i = 0; i < numPoints; i++) { ys[i] += Math.sin(theta + phase[i]) * multiplier; } circleRenderer.setPositions(xs, ys); context.clear(); circleRenderer.draw(); animationID = requestAnimationFrame(step); stats.end(); } animationID = requestAnimationFrame(step); } if (initPage()) { var drawButton = document.getElementById("drawButton"); drawButton.onclick = initCircles; initCircles();</pre>		
<pre>theta = (theta + dTheta) % (Math.PI * 2); for (var i = 0; i < numPoints; i++) { ys[i] += Math.sin(theta + phase[i]) * multiplier; } circleRenderer.setPositions(xs, ys); context.cache.clear(); context.clear(); circleRenderer.draw(); animationID = requestAnimationFrame(step); stats.end(); } animationID = requestAnimationFrame(step); } if (initPage()) { var drawButton = document.getElementById("drawButton"); drawButton.onclick = initCircles; initCircles();</pre>	fi	
<pre>for (var i = 0; i < numPoints; i++) { ys[i] += Math.sin(theta + phase[i]) * multiplier; } circleRenderer.setPositions(xs, ys); context.cache.clear(); context.clear(); circleRenderer.draw(); animationID = requestAnimationFrame(step); stats.end(); } animationID = requestAnimationFrame(step); } if (initPage()) { Var drawButton = document.getElementById("drawButton"); drawButton.onclick = initCircles; initCircles(); </pre>		stats.begin();
<pre>ys[i] += Math.sin(theta + phase[i]) * multiplier; } circleRenderer.setPositions(xs, ys); context.cache.clear(); context.clear(); circleRenderer.draw(); animationID = requestAnimationFrame(step); stats.end(); } animationID = requestAnimationFrame(step); } if (initPage()) { var drawButton = document.getElementById("drawButton"); drawButton.onclick = initCircles; initCircles();</pre>		theta = (theta + dTheta) % (Math.PI * 2);
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<pre>animationID = requestAnimationFrame(step); stats.end(); animationID = requestAnimationFrame(step); if (initPage()) { var drawButton = document.getElementById("drawButton"); drawButton.onclick = initCircles; initCircles();</pre>		context.clear();
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<pre>} animationID = requestAnimationFrame(step); } if (initPage()) { var drawButton = document.getElementById("drawButton"); drawButton.onclick = initCircles; initCircles();</pre>		animationID = requestAnimationFrame(step);
<pre>animationID = requestAnimationFrame(step); } if (initPage()) { var drawButton = document.getElementById("drawButton"); drawButton.onclick = initCircles; initCircles();</pre>		<pre>stats.end();</pre>
<pre>} if (initPage()) { var drawButton = document.getElementById("drawButton"); drawButton.onclick = initCircles; initCircles();</pre>	}	
<pre>if (initPage()) { var drawButton = document.getElementById("drawButton"); drawButton.onclick = initCircles; initCircles();</pre>	ar	nimationID = requestAnimationFrame(step);
<pre>var drawButton = document.getElementById("drawButton"); drawButton.onclick = initCircles; initCircles();</pre>	}	
<pre>var drawButton = document.getElementById("drawButton"); drawButton.onclick = initCircles; initCircles();</pre>	if (in	hitPage()) {
<pre>initCircles();</pre>	va	ar drawButton = document.getElementById("drawButton");
	dr	<pre>rawButton.onclick = initCircles;</pre>
}	in	hitCircles();
	}	

CUDA/OpenGL: 32M points

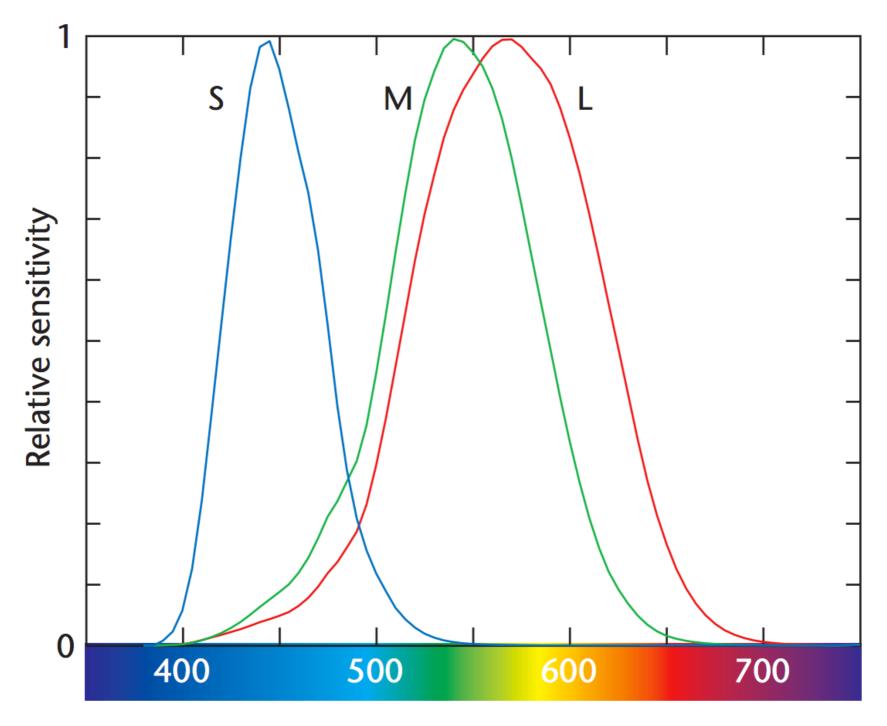
https://www.youtube.com/watch?v=NDLPoJsqqoA

NVIDIA

Principles

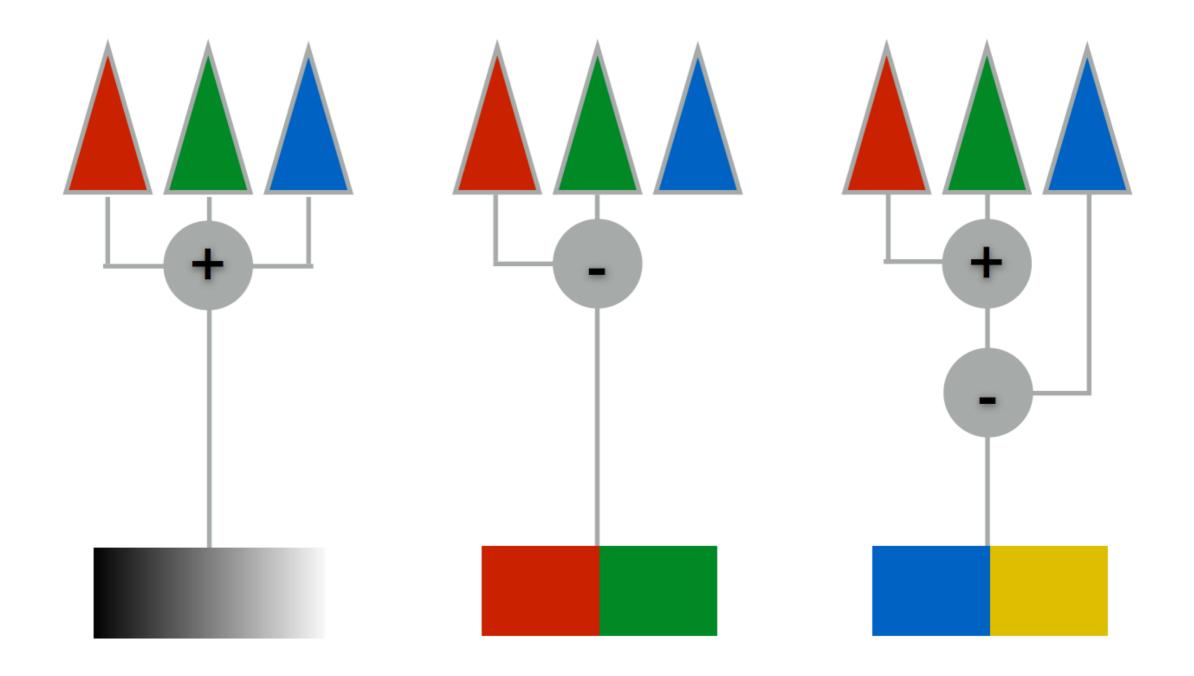
Color Vision

How does your eye work?



Wavelength (nm)

OPPONENT PROCESS MODEL



Polar Lab (or HCL)

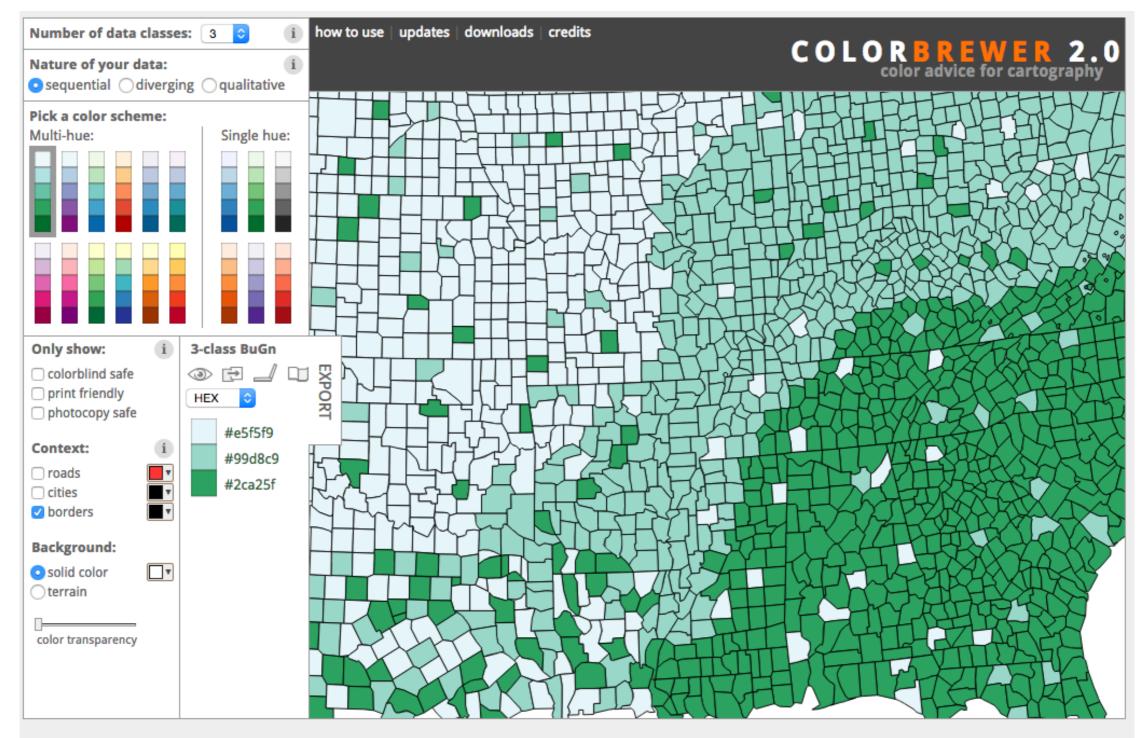
- "Perceptually uniform", like Lab
- Transform ab to polar coordinates: radius is Chroma, Angle is Hue
- Like HSV, but device-independent. All else being equal, think HCL first

http://cscheid.net/static/20120216/hcl_frame.html

If you're going to use the rainbow colormap, use an **isoluminant** version, **quantize** it, or **both**







© Cynthia Brewer, Mark Harrower and The Pennsylvania State University Support Back to Flash version Back to ColorBrewer 1.0 **(axis**maps

COLORBREWER

Colorgorical source

Generate

Number of colors

1 🕄

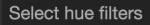
Score importance

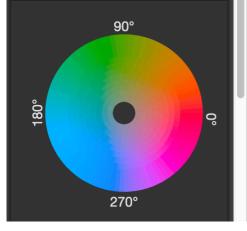
Perceptual Distance

Name Difference

Pair Preference

Name Uniqueness





Results: Color space Hex RGB Lab LCH

Array format " ' No quote Charts 🚱 📶 🖾 🧷 🕄

Instructions

To generate a palette with *n* colors, just enter the number of colors you want and click *Generate*. Bigger palettes will take longer than smaller palettes to make. Results will automatically appear when ready.

For greater detail, please consult our paper or the source code.

Score Importance

Perceptual Distance

Increasing Perceptual Distance favors palette colors that are more easily discriminable to the human eye. To accurately model human color acuity, this is performed using CIEDE2000 in CIE Lab color space.

Name Difference

Increasing Name Difference favors palette colors that share few common names. This is similar to perceptual distance, but can lead to different results in certain areas of color space. This happens when there are many different names for perceptually close colors (e.g., red and pink are perceptually close but named differently). Colorgorical calculates this using Heer and Stone's Name Difference function, which is built on top of the XKCD color-name survey.

Pair Preference

Increasing Pair Preference favors palette colors that are, on average, predicted to be more aesthetically preferable together. Typically these colors are similar in hue, have different lightness, and are cooler colors (blues and greens). Pair Preference is based off of Schloss and Palmer's research on color preference.

Name Uniqueness

Increasing Name Uniqueness favors palette colors that are uniquely named. Some colors like red

COLORGORICAL

About

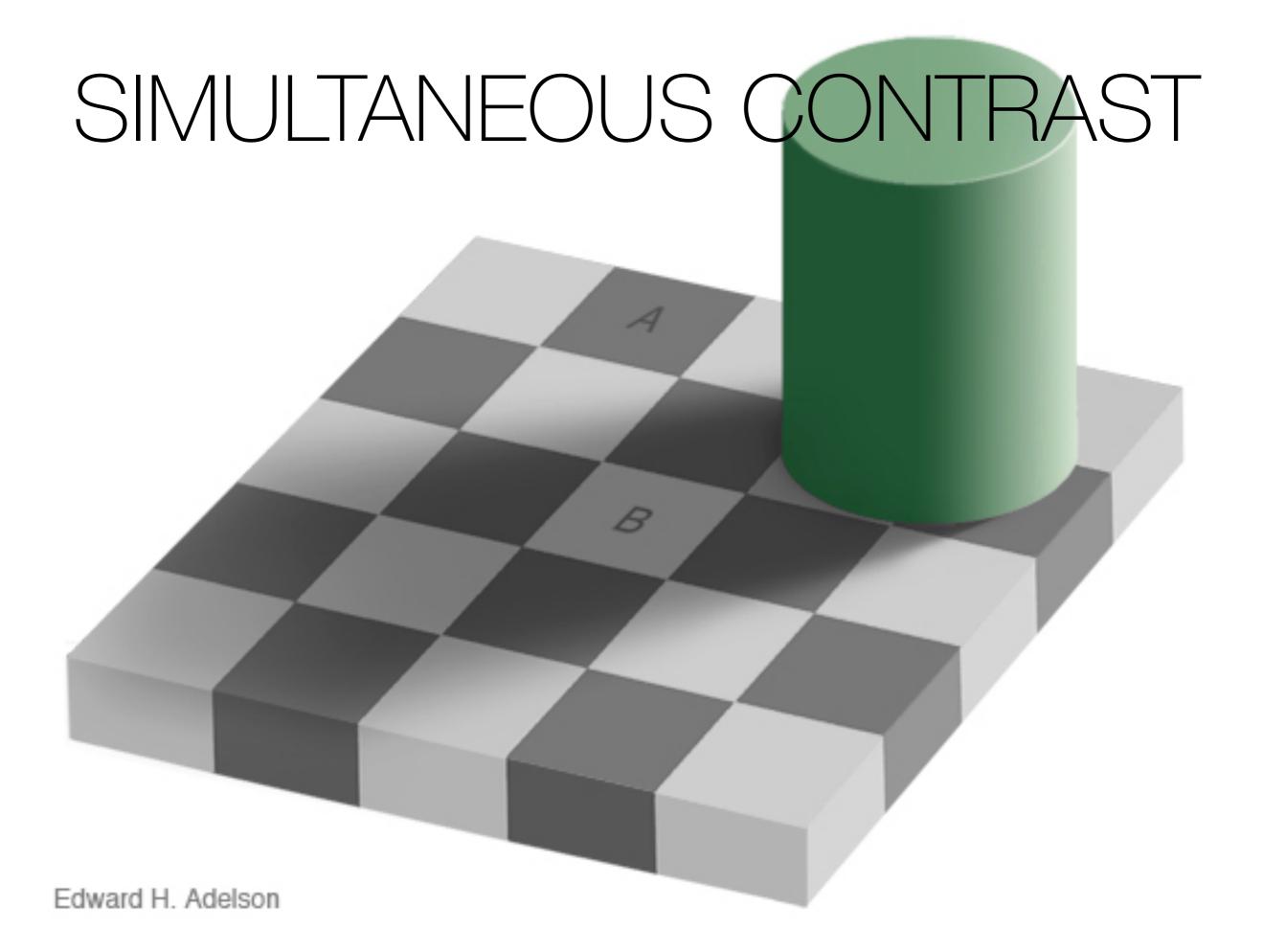
Colorgorical was built by Connor Grama:

Documentation

If you'd like to read more about how Cole curious about the implementation, pleas

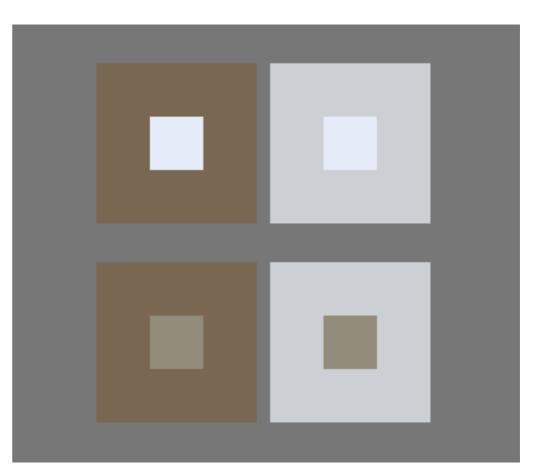
If you use Colorgorical, please use the fc

@article{gramazio-2017-ccd, author={Gramazio, Connor C. a journal={IEEE Transactions on title={Colorgorical: creating year={2017} }

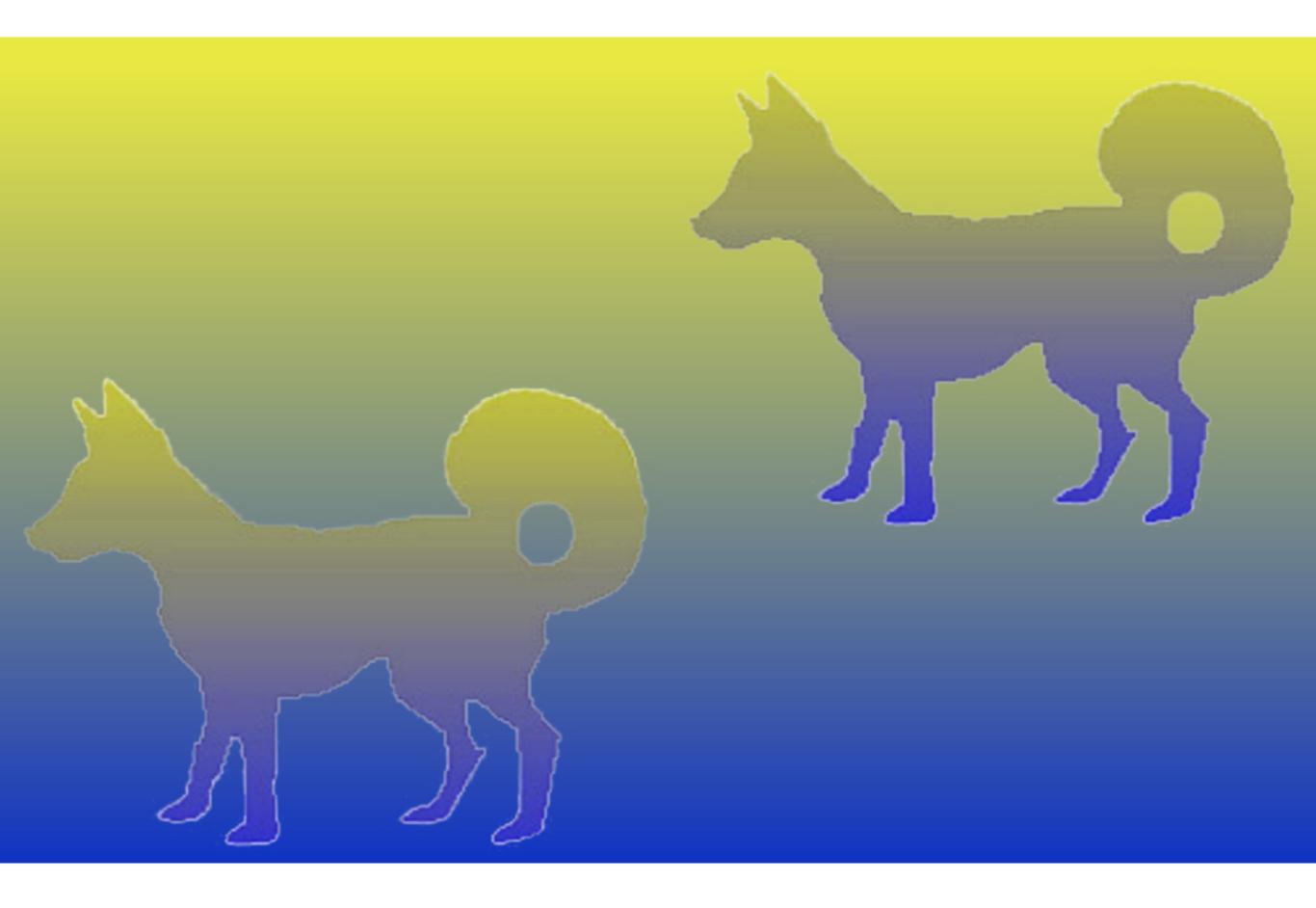


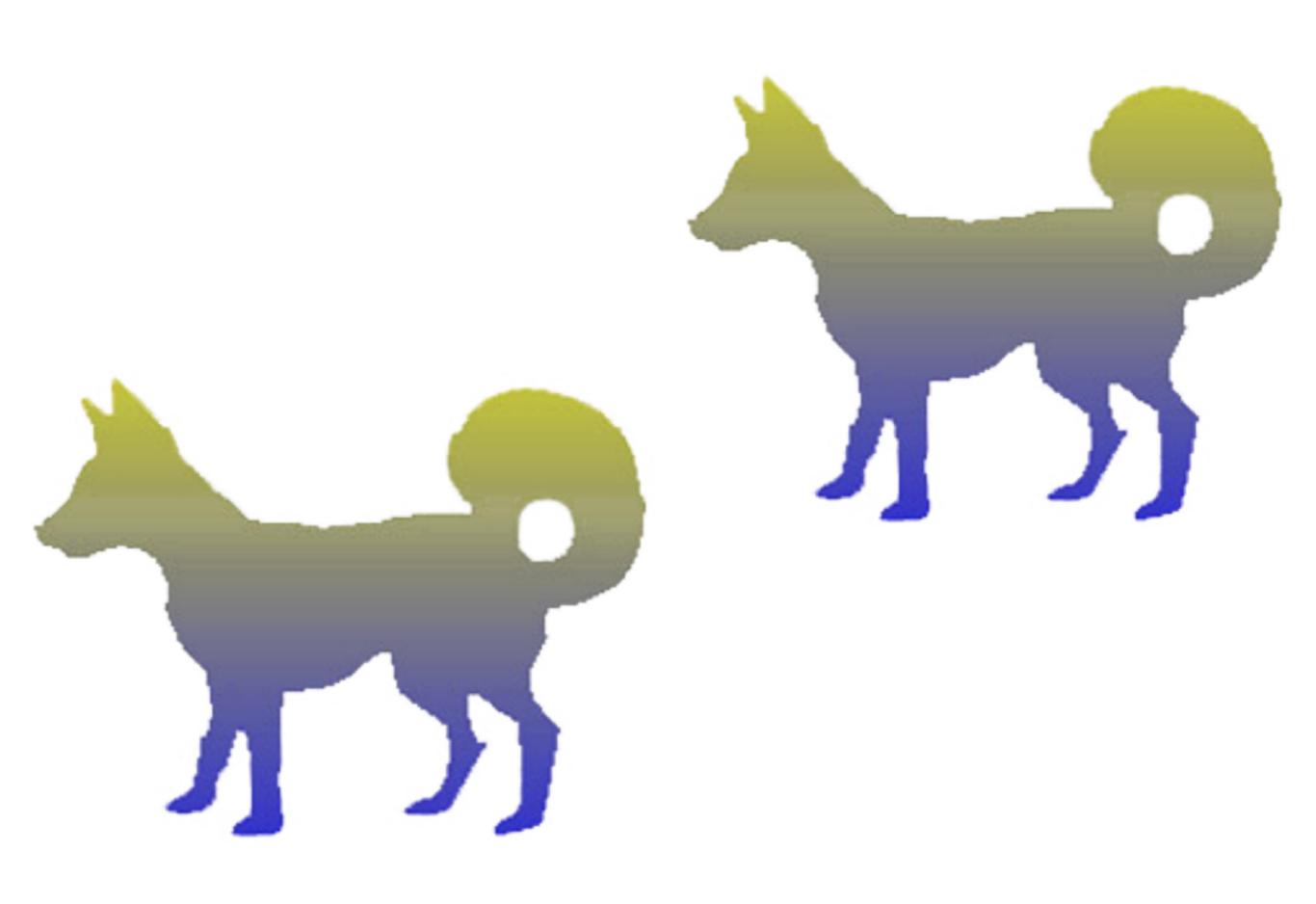
SIMULTANEOUS CONTRAST





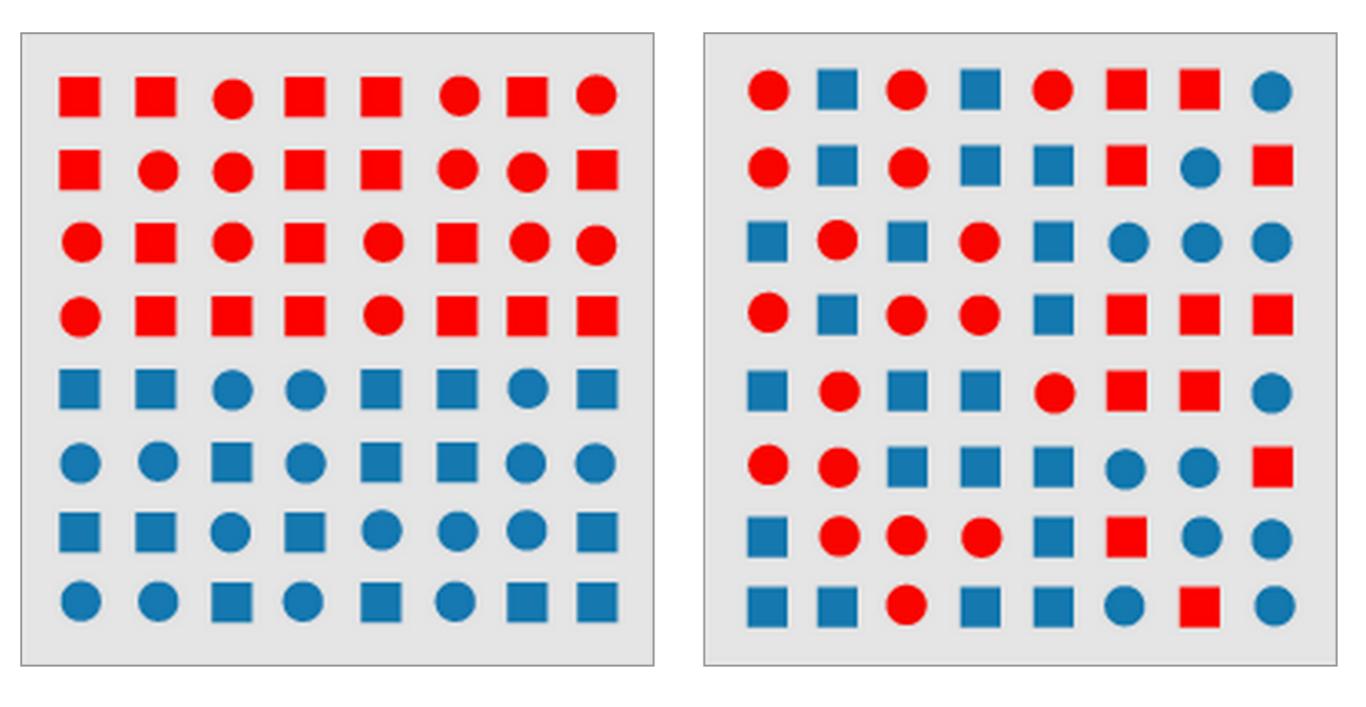
http://www.handprint.com/HP/WCL/tech13.html





PREATTENTIVENESS,

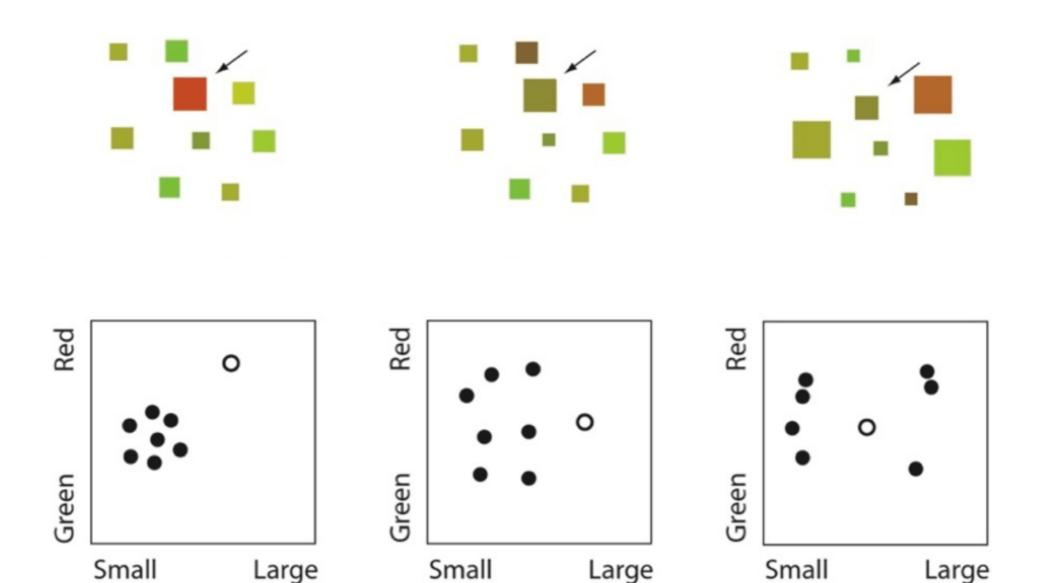
OR "VISUAL POP-OUT"



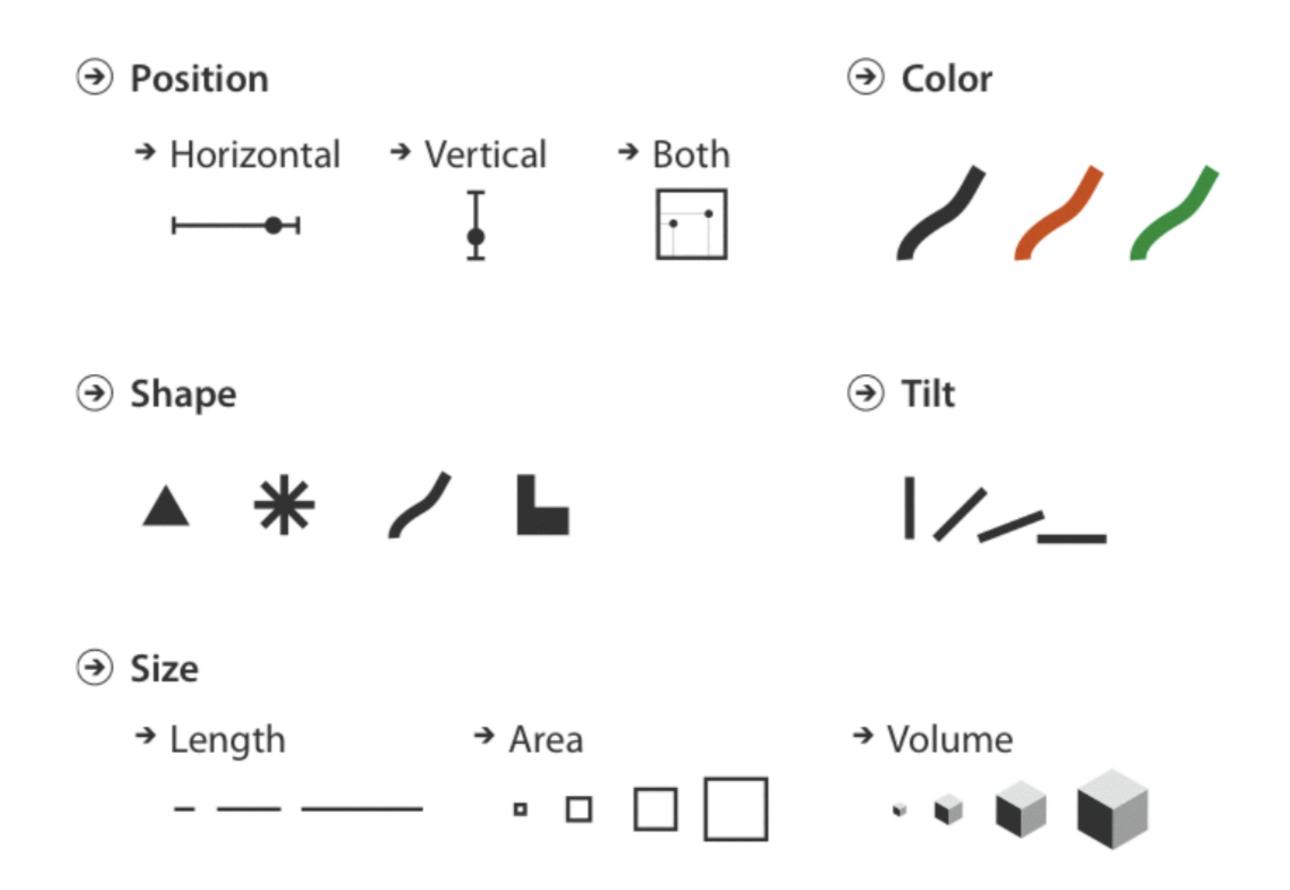
(a)

(b)

Mixing is not always preattentive



Preattentiveness, only one-channel-at-a-time.



Cleveland/McGill perception papers

Graphical Perception: Theory, Experimentation, and Application to the Development of Graphical Methods

WILLIAM S. CLEVELAND and ROBERT McGILL*

The subject of graphical methods for data analysis and for data presentation needs a scientific foundation. In this article we take a few steps in the direction of establishing such a foundation. Our approach is based on graphical perception-the visual decoding of information encoded on graphs-and it includes both theory and experimentation to test the theory. The theory deals with a small but important piece of the whole process of graphical perception. The first part is an identification of a set of elementary perceptual tasks that are carried out when people extract quantitative information from graphs. The second part is an ordering of the tasks on the basis of how accurately people perform them. Elements of the theory are tested by experimentation in which subjects record their judgments of the quantitative information on graphs. The experiments validate these elements but also suggest that the set of elementary tasks should be expanded. The theory provides a guideline for graph construction: Graphs should employ elementary tasks as high in the ordering as possible. This principle is applied to a variety of graphs, including bar charts, divided bar charts,

largely unscientific. This is why Cox (1978) argued, "There is a major need for a theory of graphical methods" (p. 5), and why Kruskal (1975) stated "in choosing, constructing, and comparing graphical methods we have little to go on but intuition, rule of thumb, and a kind of masterto-apprentice passing along of information. . . . there is neither theory nor systematic body of experiment as a guide" (p. 28–29).

There is, of course, much good common sense about how to make a graph. There are many treatises on graph construction (e.g., Schmid and Schmid 1979), bad practice has been uncovered (e.g., Tufte 1983), graphic designers certainly have shown us how to make a graph appealing to the eye (e.g., Marcus et al. 1980), statisticians have thought intensely about graphical methods for data analysis (e.g., Tukey 1977; Chambers et al. 1983), and cartographers have devoted great energy to the construction of statistical maps (Bertin 1973; Robinson, Sale, and Morrison 1978). The ANSI manual on time series charts (American National Standards Institute 1979) provides guidelines for making graphs, but the manual ad-

Cleveland/McGill perception papers

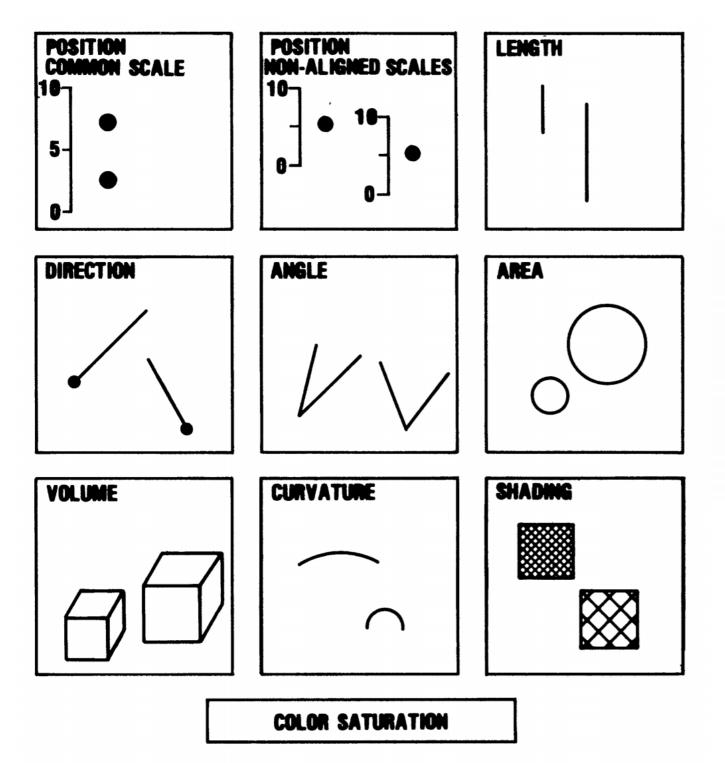


Figure 1. Elementary perceptual tasks.

Better to worse:

- 1. Position along a common scale
- 2. Positions along nonaligned scales
- 3. Length, direction, angle
- 4. Area
- 5. Volume, curvature
- 6. Shading, color saturation

Pie Chart Bad, Scatterplot Good

Cleveland/McGill perception papers

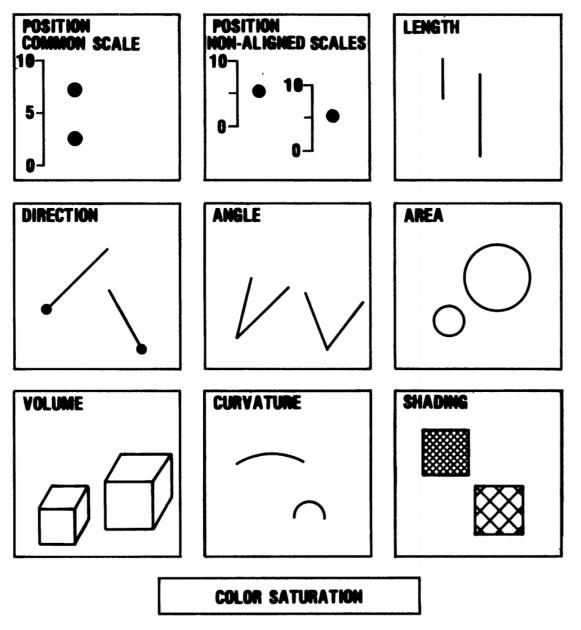


Figure 1. Elementary perceptual tasks.

- Notice the "elementary perceptual tasks"
- What about higher-level tasks?

Integral vs. Separable Channels

Separable

Integral

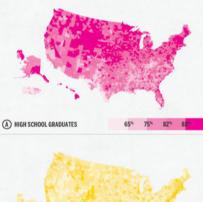


color x locationcolor x shapex-size x y-sizecolor x motionsize x orientationr-g x y-b

Colin Ware, 2004, p180

READING, WRITING, AND EARNING MONEY

The latest data from the U.S. Census's American Community Survey paints a fascinating picture of the United States at the county level We've looked at the educational achievement and the median income of the entire nation, to see where people are going to school, where they're earning money, and if there is any correlation.



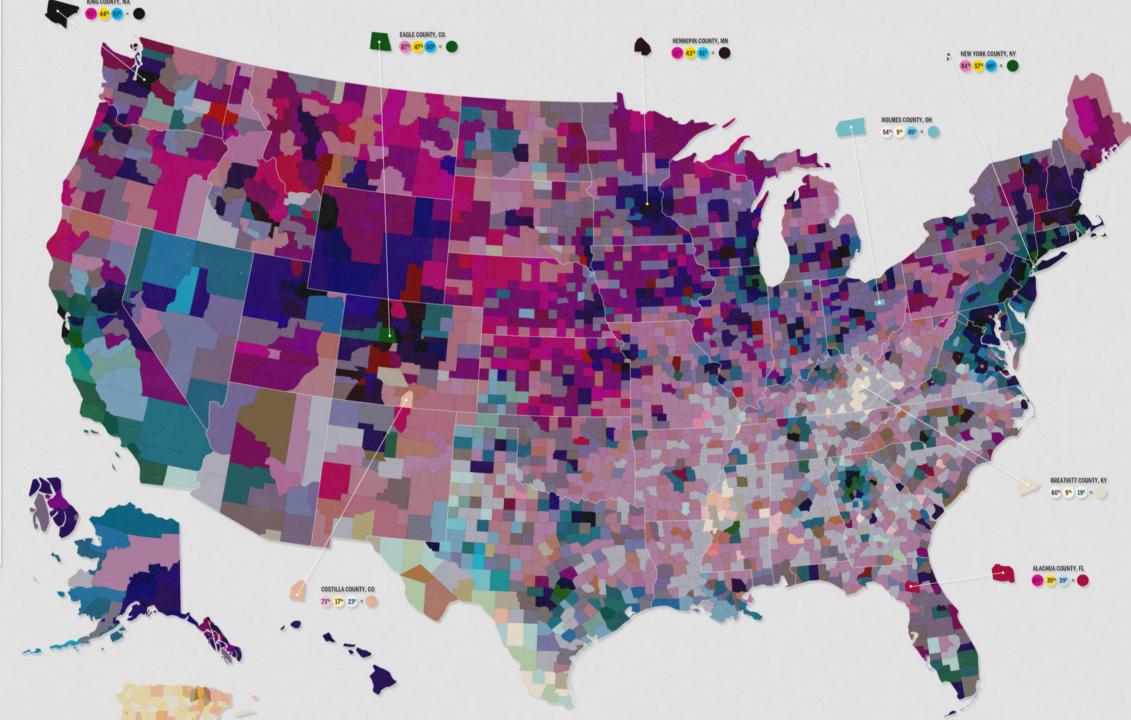




The map at right is a product of overlaying the three sets of data. The variation in hue and value has been produced from the data shown above. In general, darker counties represent a more educated, better paid population while lighter areas represent communities with fewer graduates and lower incomes.



A collaboration between GOOD and Gregory Hubacek SOURCE: US Census

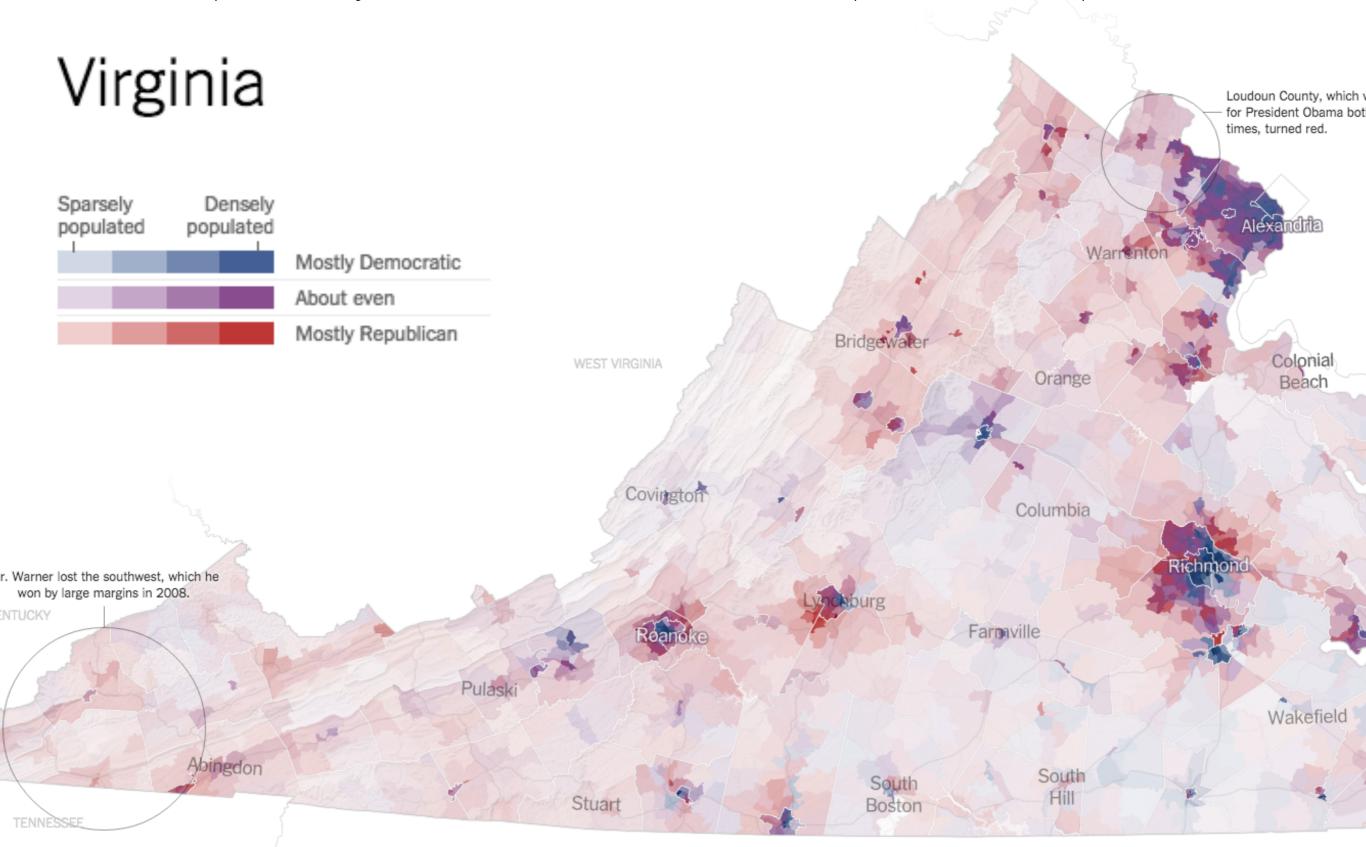


Trivariate (!) Color Map (terrible, terrible idea)

http://magazine.good.is/infographics/america-s-richest-counties-and-best-educated-counties#open

The best bivariate colormap I know

http://www.nytimes.com/interactive/2014/11/04/upshot/senate-maps.html

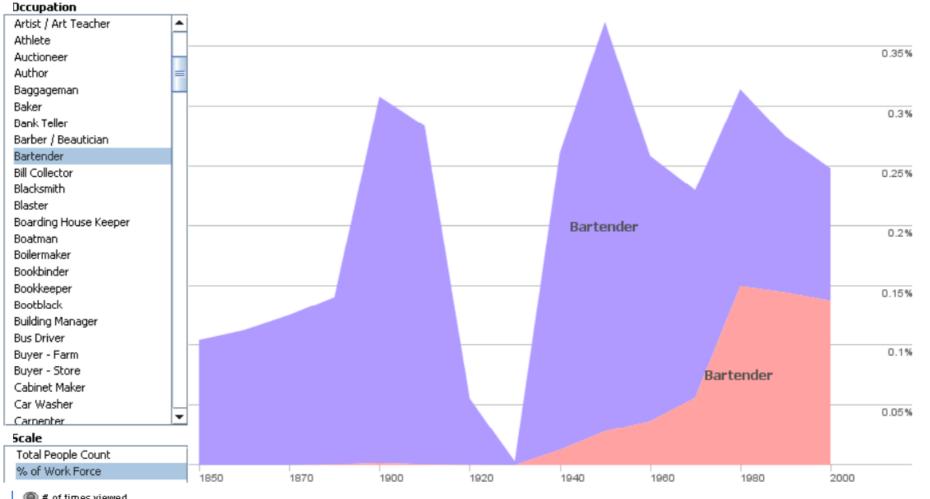


Bivariate Color Maps are Possible, but Hard

pay attention to the **behavior of the variables** you're mapping from, and the **behavior of the channels** you're mapping to.

Interaction

Interpret the state of elements in the UI as a clause • in a query. As UI changes, update data



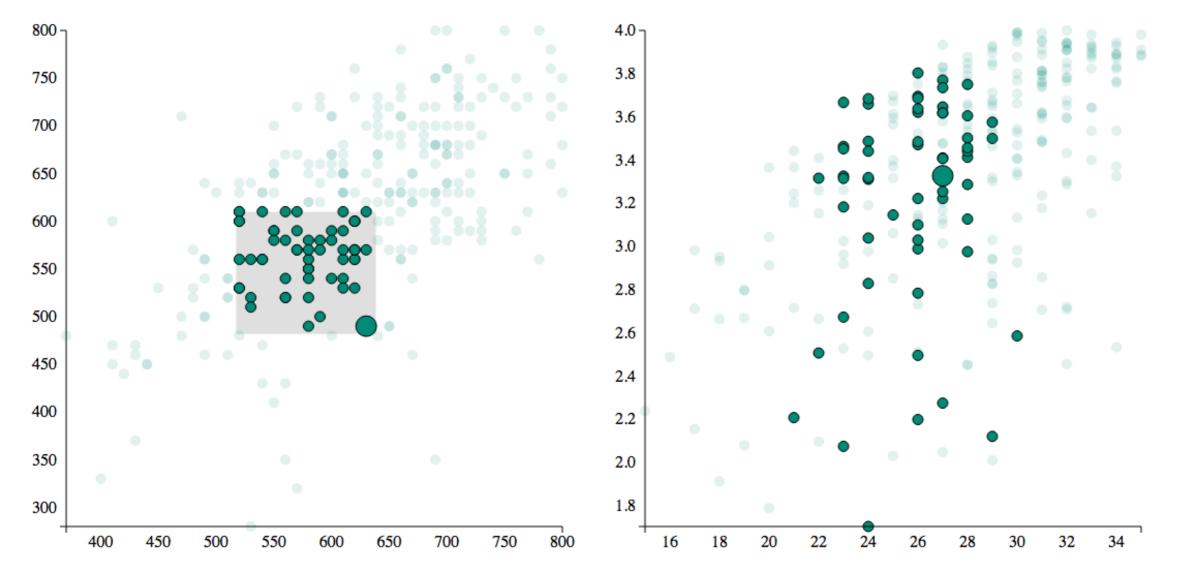
Willett et al., TVCG 2007 (*)

of times viewed

Linked Brushing

SATM x SATV

ACT x GPA



Shneiderman's "Visual information seeking mantra"

Overview first, zoom and filter, then details-on-demand

Techniques

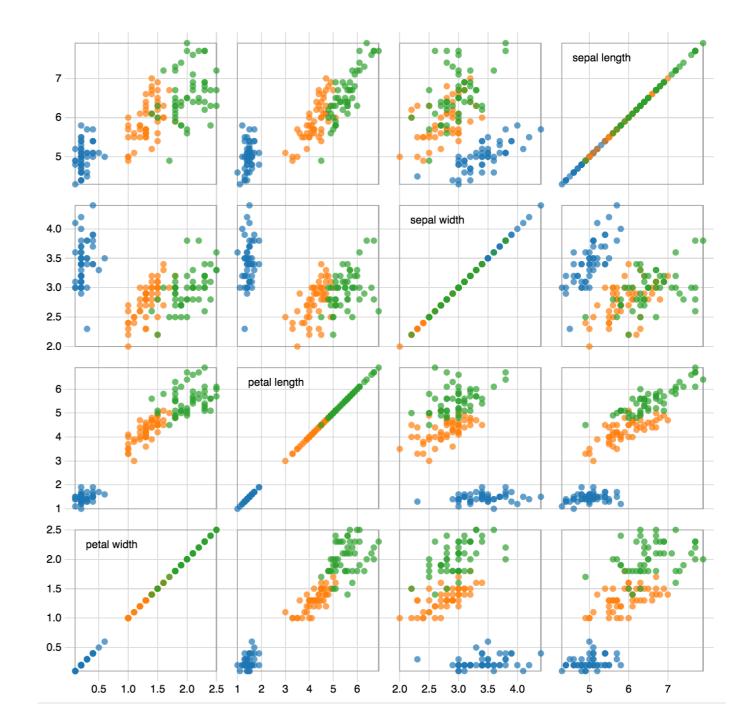
Regular Scatterplots

• Every data point is a vector:

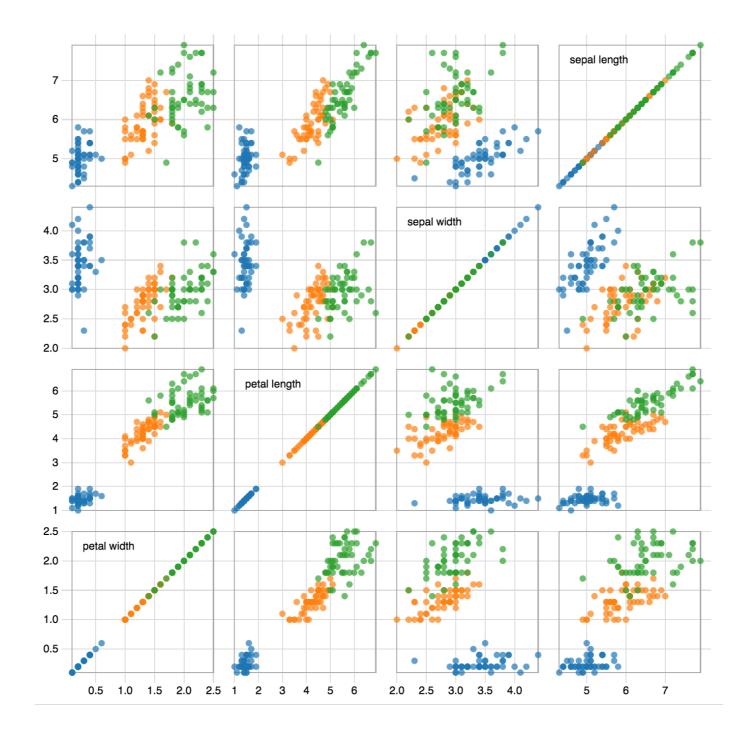
 $egin{array}{ccc} v_0 & & \ v_1 & & \ v_2 & & \ v_3 & \end{array}$

 Every scatterplot is produced by a very simple matrix:

$$\begin{bmatrix} 1 & 0 & 0 & 0 \\ 0 & 1 & 0 & 0 \end{bmatrix}$$
$$\begin{bmatrix} 1 & 0 & 0 & 0 \\ 0 & 0 & 1 & 0 \end{bmatrix}$$

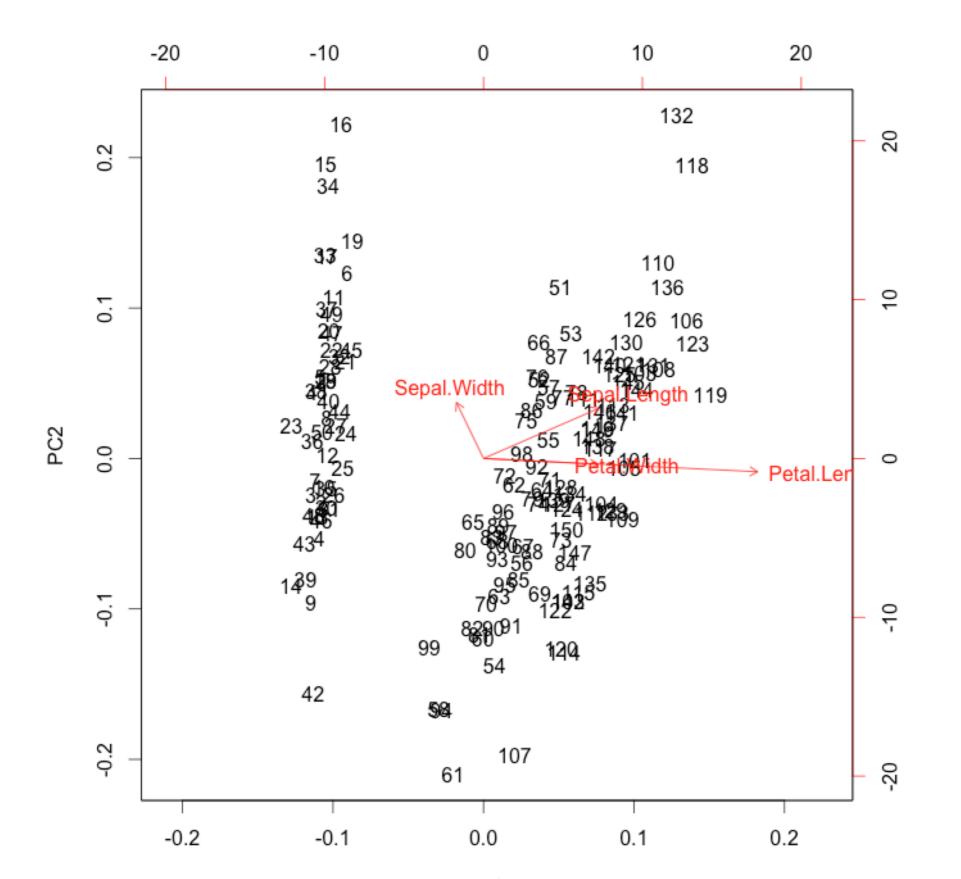


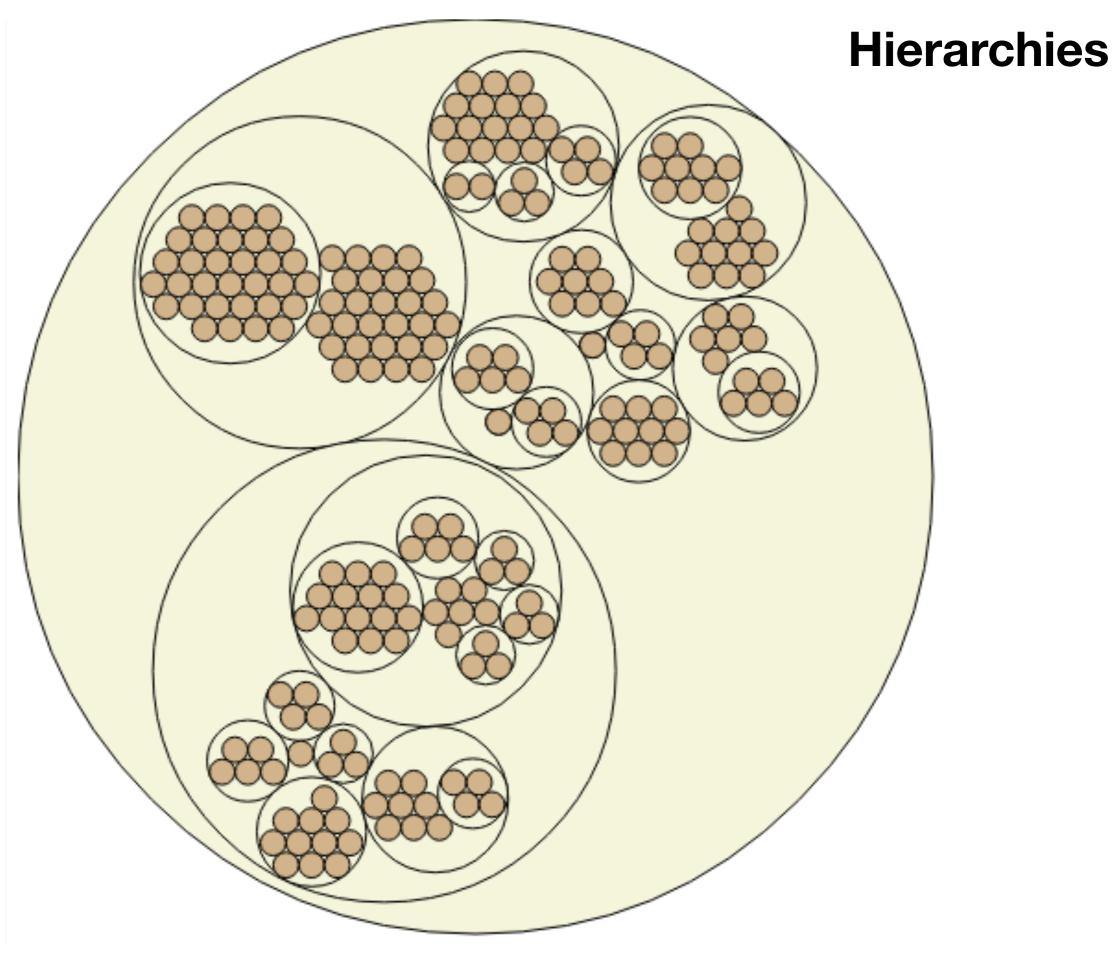
What about other matrices?



Dimensionality Reduction

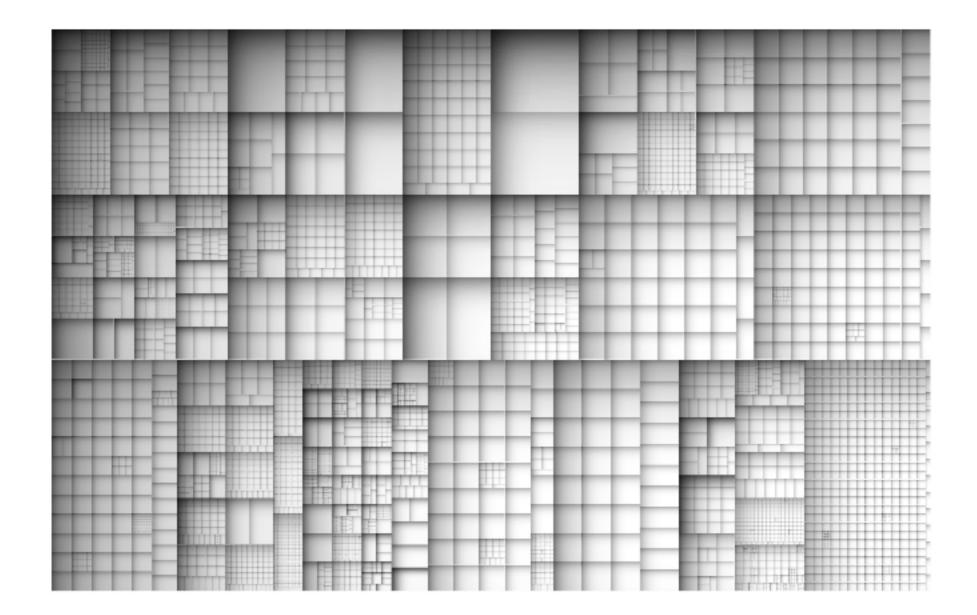
Principal Component Analysis





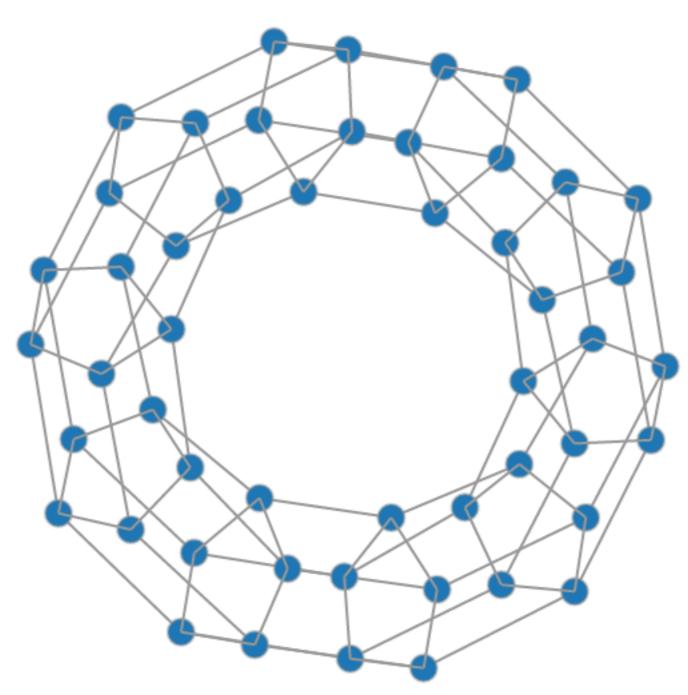
http://jsfiddle.net/VividD/WDCpq/8/

Hierarchies



http://www.cs.rug.nl/svcg/SoftVis/ViewFusion

Node-link diagrams



http://christophermanning.org/gists/1703449/#/%5B10%5D50/1/0

Matrix Diagrams

http://bost.ocks.org/mike/miserables/



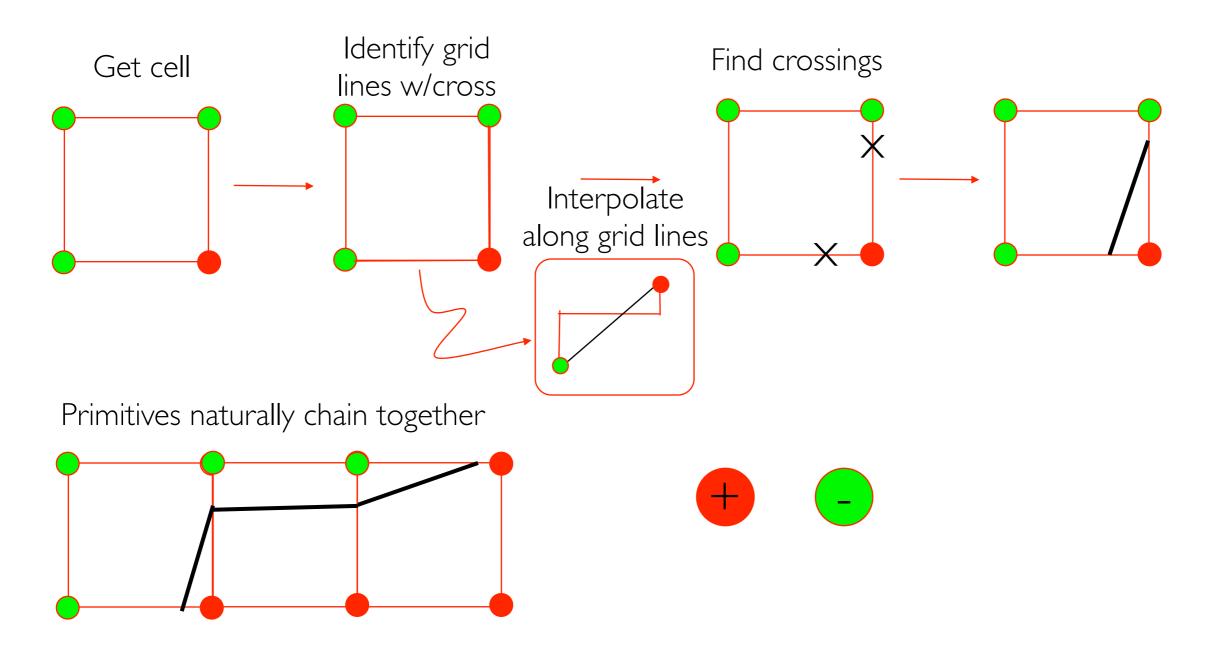
Spatial Data



http://ryanhill1.blogspot.com/2011/07/isoline-map.html

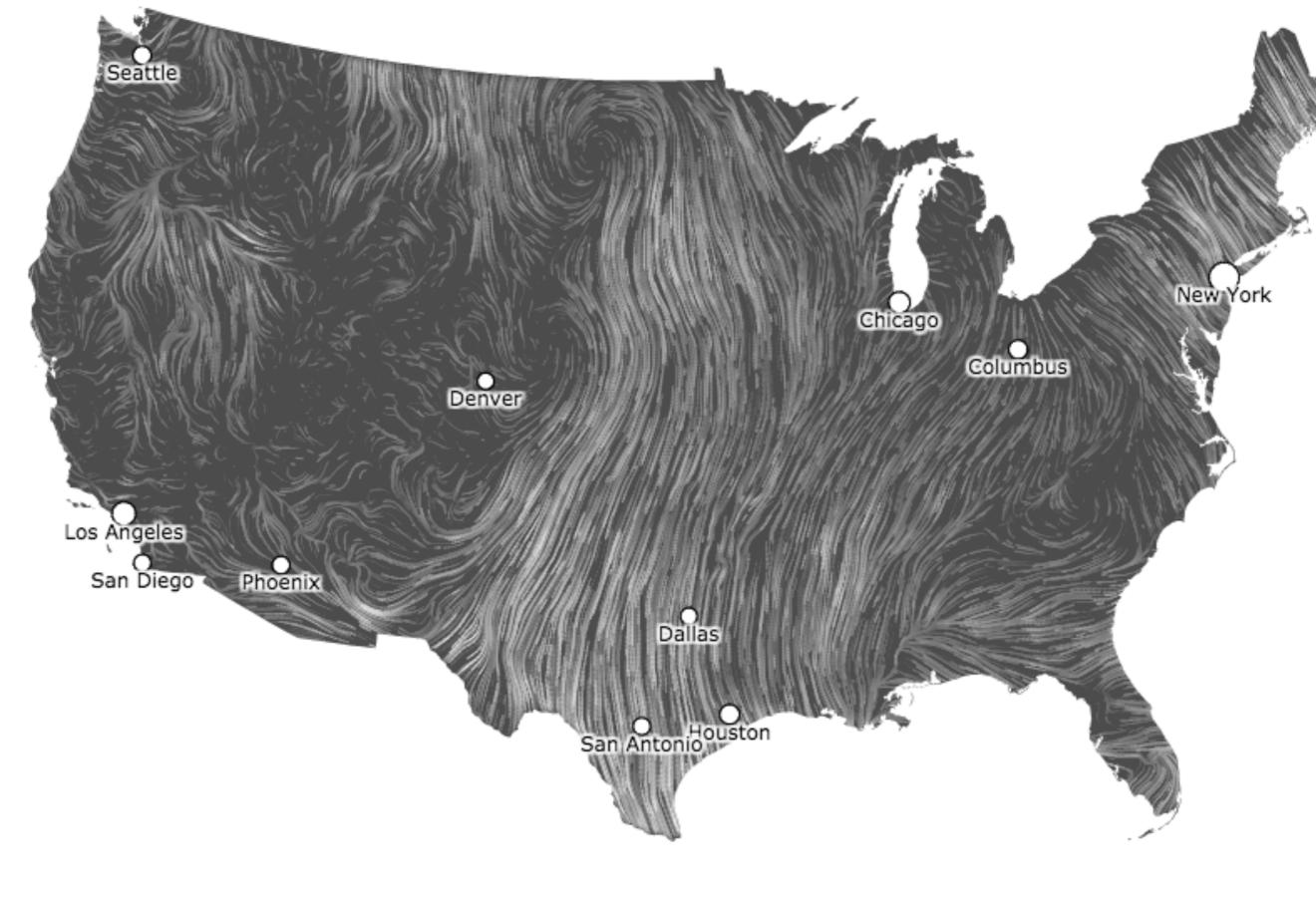
Approach to Contouring in 2D

 Contour must cross every grid line connecting two grid points of opposite sign



3D Contouring





Spatial Data: Vector Fields

CS444: Data Visualization

 Now you know why, how and how not to create visualizations for your data!